

WEEKLY LESSON PLAN BHS

TEACHER/COURSE: Coach Doc/US History

WEEK OF: 9/15/25-9/19/25

	OBJECTIVES/TEKS	LESSON ACTIVITIES (brief summary of how lesson will be delivered)	HOW WILL YOU KNOW IF THEY LEARNED THE MATERIAL
MON	TEKS: <u>US.2A</u>, <u>US.3A</u>, <u>US.3B</u>, <u>US.3C</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.13B</u>, <u>US.14A</u>, <u>US.26A</u>, <u>US.27A</u> <u>US.15A</u>, <u>US.15C</u>, <u>US.23A</u>, <u>US.25B</u>, <u>US.26B</u>, <u>US.26C</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u>, <u>US.30A</u> OBJECTIVE: Technological innovation and new types of business organization spurred the growth of industries, the rise of big business, and the formation of organized labor.	Big Business and Laws against anti-competitive practices	Big Business Pro's and Con's Diagram
TUES	TEKS: <u>US.2A</u>, <u>US.3A</u>, <u>US.3B</u>, <u>US.3C</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.13B</u>, <u>US.14A</u>, <u>US.26A</u>, <u>US.27A</u> <u>US.15A</u>, <u>US.15C</u>, <u>US.23A</u>, <u>US.25B</u>, <u>US.26B</u>, <u>US.26C</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>, <u>US.28E</u>, <u>US.28F</u>, <u>US.29A</u>, <u>US.29C</u>, <u>US.30A</u> OBJECTIVE: Technological innovation and new types of business organization spurred the growth of industries, the rise of big business, and the formation of organized labor.	Labor Conditions	Venn Diagram of one big business entrepreneur and one early labor leader.
WED	TEKS: <u>US.2A</u>, <u>US.3A</u>, <u>US.3B</u>, <u>US.3C</u>, <u>US.12A</u>, <u>US.13A</u>, <u>US.13B</u>, <u>US.14A</u>, <u>US.26A</u>, <u>US.27A</u> <u>US.15A</u>, <u>US.15C</u>, <u>US.23A</u>, <u>US.25B</u>, <u>US.26B</u>, <u>US.26C</u> <u>US.28A</u>, <u>US.28B</u>, <u>US.28D</u>, <u>US.29B</u>, <u>US.30B</u> <u>US.28C</u>	Test Review	Complete Study Guides and Review Games on Classroom

	<u>US.28E , US.28F , US.29A , US.29C , US.30A</u> OBJECTIVE:Technological innovation and new types of business organization spurred the growth of industries, the rise of big business, and the formation of organized labor.		
THUR	TEKS: <u>US.2A, US.3A, US.3B, US.3C, US.12A, US.13A, US.13B, US.14A, US.26A, US.27A US.15A, US.15C, US.23A, US.25B, US.26B, US.26C US.28A, US.28B, US.28D, US.29B, US.30B US.28C , US.28E , US.28F , US.29A , US.29C , US.30A</u> OBJECTIVE: Technological innovation and new types of business organization spurred the growth of industries, the rise of big business, and the formation of organized labor.	● CBA: Progressive Era Unit	Complete the exam.
FRI	TEKS: <u>US.2A, US.3A, US.3B, US.3C, US.12A, US.13A, US.13B, US.14A, US.26A, US.27A US.15A, US.15C, US.23A, US.25B, US.26B, US.26C US.28A, US.28B, US.28D, US.29B, US.30B US.28C , US.28E , US.28F , US.29A , US.29C , US.30A</u> OBJECTIVE: Technological innovation and new types of business organization spurred the growth of industries, the rise of big business, and the formation of organized labor.	● Unit 2 Test	Complete unit test in DMAC

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